ROBE CONSERVATION STUDY 1979 PRESENTATION TO THE STATE HISTORY CONFERENCE OCTOBER 25, 2015 ROBE SA

PRESENTATION RUNNING SHEET

A study in the values of the time, for our time:

- history: how have we got here; what have we learn.ed.
- the nature of Robe community and place in 1979.
- the way in which people, natural environment, and town can come together in sustainable development.
- intersection in one place of the great regional, national and international themes of our time: how to live together sustainably.

Commissioned by the Department of Housing, Urban and Regional Affairs; The Department for the Environment; and the District Council of Robe:

from the Urban & Environmental Planning Group 1979, Hackney Road—

1979 Mannum waterfront development (SA Dept of Housing, Urban & Regional Affairs) 1980 Hallett Cove development (Thebarton Council)

1982 South East Coast Protection study (SA Coastal Protection Board)

1985 Lower Lakes and Lower Murray (E & WS SA) alternative operational strategies, sensitivity analysis

1986 Moonta town development (Northern Yorke Peninsula District Council, State Heritage, DoE)

Slides	Docs
1 The Robe Conservation Study	1. Main aims
2 Australia 1979	
3 The Federal Government	
Whitlam era	
Fraser government Major national parks—Uluru and Katajuta; Kakadu; Kosiuszko; Munga-Thirri	
Environment Protection (Impact of Proposals) Act 1974, the National Parks and Wildlife Conservation Act 1975, the Great Barrier Reef Marine Park Act 1975 and the Australian Heritage Commission Act 1975.	
4 The South Australian government	

Dunstan government	
Tonkin government	
National Trust 1895 founds, devolved to regions in 1968; 24	
items listed at Robe in 1979	
Planning & Development Act; Coast Protection Act;	
Negotiations on the APY Lands (Tonkin 1981)	
5 Non-government action: Environmental and heritage activism	
Individual national figures: Vincent Serventy, Warren	
Bonython, Harry Butler	
The Great Barrier reef campaign	
The Franklin River campaign	
The Daintree	
Robe in transition	
End of the port	
Fishing industry reaching the limits	
Emergence of summer tourists	
Town and infrastructure	
6 The Structure of the Study	
Two parts:	
7 Baseline Study	
Historical context	
Social & Economic trends	
The Natural Environment	
The Built Environment	
Community Perceptions & Attitudes	
Townscape	
8 Recommendations and Policy Guidelines	
The Legislative Mandate	
Broad Objectives and Policies	
Specific Objectives	
Policy Area Guidelines	
9 The Baseline Study	
10 Introduction	
The historical background:	2. Introduction
Boom and bust	
The second boom period	
The meaning of conservation	
The achievement of conservation	

11 The Study 12 History 13 Natural environment 14 Built environment 15 Community perceptions & attitudes 16 Townscape	3. Baseline study	
17 The Objectives 18 Broad Objectives	4. The Policy Guideline document	
19 Planning and development Orderly development: living, working, recreation Scenic preservation and enhancement Preservation of amenity and landscape Building conservation: architecture, history, significance Land for public purposes		
20 Development in coastal zones Recreation and use Natural processes, visual amenity, variety, contrast Biological integrity of coastal waters Beach and fore-dune development strictly controlled Mining and extraction minimal		
21 Specific objectives		
 22 Town setting, town character Development compact and compatible with the natural landscape elements, systems and forms which define the town. Conserve and enhance the environmental and built form elements which give Robe its unique character 		
 23 Scenic amenity, environmental conservation Preserve and enhance the broad scale scenic amenity of Robe, development careful sited in and compatible with the landscape. Maintain and conserve the physical and biological integrity of the unique nature systems around Robe. 24 Urban conservation, urban development Protect heritage value—sense of time, place, meaning and continuity from past to present. 		
 Historical integrity of key areas; integration of new with old; alternative kinds of development. 25 Recreational development, educational development Recreation use, diversity and potential of natural landscape, fragility of natural systems. 		

	• Эб Га	Community awareness of historical, physical, social significance; town as a learning/teaching resource; talents and interests of the local community.	
	20 EC	onomic development	
	•	Sustained economic growth, commercial development,	
		fishing, tourist related activities (incl Karatta House).	
The Af	termat	th	
	•	Community support	
	•	Lack of adoption at the local Council level	
	•	Signs of the times: the 1980s and the ascension of the free market	
	•	Recurrence of themes	

Reflections on Sustainable Development: of its time, in our time

Aldo Leopold (1948)

"The individual is a member of a community of interdependent parts. . .The land ethic simply enlarges the boundaries of the community to include the soils, waters, plants and animals, or collectively: the land. . A land ethic changes the role of Homo sapiens from conqueror of the land-community to plain member and citizen of it. It implies respect for his fellow-members, and also respect for the community as such." (1948)

Wendell Berry (1980)

The state of health is that whole which more than the sum of the parts, which are themselves healthy (and of which, as systems in their own right, the small parts are healthy, both individually and in their relationships to other smaller parts.) The system Wendell Berry has in mind spans land, soil, communities, knowledge, species and natural systems, in place. As he remarks, "nothing less will do": inclusion is non-negotiable.

Mick Smith (2001)

A sense of community that can be inclusive of humans and non-humans. This requires a practical "ecological" sense that can only come from an awareness, a feeling, for what is fitting with respect to natural places and our nonhuman fellows, and this feeling can, in turn, only come about through practicing and experiencing the desire and wonder that natural others can produce in our lives.

Tim Winton (2015)

In my own lifetime the environment has started to make the kinds of claims on us that perhaps only family can. From the geographical ignorance and perfectly reasonable dismay of our settler forebears, we are coming, haltingly and haphazardly, to a new communal understanding . . . Activists did not conjure collapsing fisheries, soil erosion, curdling wetlands and species extinctions. They did not invent Australia's environmental challenges. They just notices. They paid attention to their surroundings. They acted on evidence that everyone else around them was carefully failing to recognize.

From Our Common Future (1989) through the Rio Earth Summit (1992), the Millenium Goals (2000) to

The 2015 UN Sustainable Development Goals (adopted September 25)

- Goal 1. End **poverty** in all its forms everywhere
- Goal 2. End hunger, achieve **food security** and improved nutrition and promote **sustainable agriculture**
- Goal 3. Ensure healthy lives and promote well-being for all at all ages
- Goal 4. Ensure inclusive and equitable quality **education** and promote **lifelong learning** opportunities for all
- Goal 5. Achieve gender equality and empower all women and girls
- Goal 6. Ensure availability and sustainable management of water and sanitation for all
- Goal 7. Ensure access to affordable, reliable, sustainable and modern energy for all
- Goal 8. Promote sustained, inclusive and **sustainable economic growth**, full and productive employment and decent work for all
- Goal 9. Build **resilient infrastructure**, promote inclusive and sustainable industrialization and foster innovation
- Goal 10. Reduce inequality within and among countries
- Goal 11. Make cities and human settlements inclusive, safe, resilient and sustainable
- Goal 12. Ensure sustainable consumption and production patterns
- Goal 13. Take urgent action to combat climate change and its impacts*
- Goal 14. Conserve and sustainably use the oceans, seas and marine resources for sustainable development
- Goal 15. Protect, restore and promote sustainable use of terrestrial ecosystems, sustainably manage forests, combat desertification, and halt and reverse land degradation and halt biodiversity loss
- Goal 16. Promote peaceful and inclusive societies for sustainable development, provide access to justice for all and build effective, accountable and inclusive institutions at all levels
- Goal 17. Strengthen the means of implementation and revitalize the **global partnership** for sustainable development

Last paragraph of the Introduction to the Study

"However this system will not work as truly intended unless there is a substantial reawakening of the community and the development of an appreciated of the special physical and cultural assets of Robe. If Robe is to be appreciated by persons other than architectural historians, the intertwined relationships between physical, historical, economic, social and cultural elements must be acknowledged by the community so that the integrity of the town and its environs is maintained and enhanced for future generations."

This is the vision towards which this prescient study pointed, in this one place of Robe, and it remains as persuasive and as urgent now as it ever was.