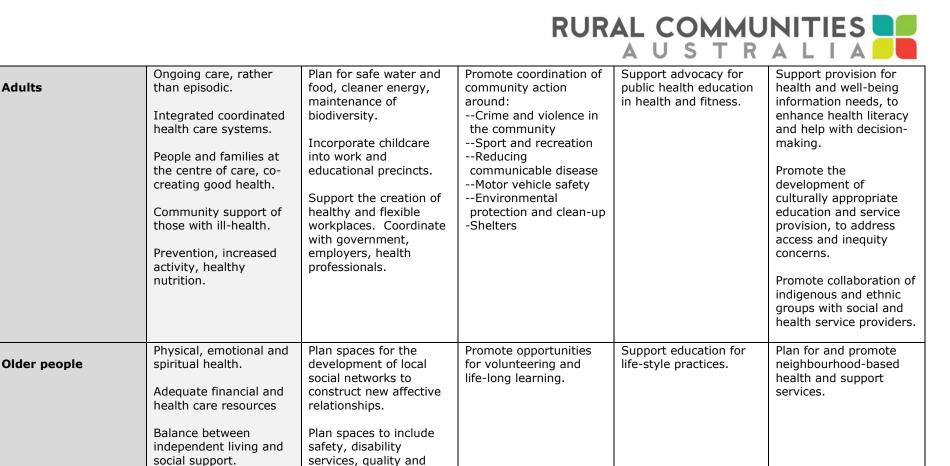


COMMUNITY HEALTH & WELL-BEING FRAMEWORK

Groups	Goals	Creating supportive environments	Strengthening community action	Developing personal skills	Re-orienting health services
Families	 Physical, emotional and cultural support. Economic sustainability. Common bond to relate to the outside world. Sense of place, heritage and community. 	Develop safe physical and service support structures for victims of family abuse, trauma and violence Facilitate places for men's outreach (men's sheds).	Facilitate family consultation and decision-making in the planning and provision of family structures and services.	Facilitate opportunities for volunteering and participating in community life. Identify culturally appropriate needs for indigenous and ethical families, and incorporate in planning.	Support the establishment of targeted services operating from normal settings: schools, child care, local GPs. Promote the capacity of services to link families with support.
Children	Adequate resources for health and wellbeing. Safety/injury prevention and protection from harm. Healthy lifestyles with a good balance of nutrition and activity.	Design and promote the development of develop child-friendly neighbourhoods. Develop physical and social design for child safety.	Promote community partnerships for children's wellbeing (professional voluntary, business, church, family organisations).	Promote education for skills development for health carers, teachers and children. Coordinate skills development with researchers in universities and colleges.	Facilitate the establishment of neighbourhood centres for monitoring, guidance and home visiting interventions.
Young people	Physical, mental and emotional health and wellbeing. Minimisation of conditions that create risky behaviour. Sustainable lifestyle habits.	In collaboration with young people, design and promote: drop-in centres and neighbourhood health clinics for easy and confidential access. spaces for creative activities, projects and enterprises.	Facilitate the development of Health Promoting Schools, in particular through the school environment, and partnerships and community links. Expand the teacher's role and development community roles as mentors.		Advocate with councils and governments for the more active presence of youth affairs organisations and networks.



accessibility of health

interaction and sense of

Plan for ageing in place, across the ageing life-

services, social

community.

stages.

A place to feel safe and

comfortable living a

dignified life.

Adults